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| **2018 SETAC Student Platform Award Review** Carolinas SETAC, Research Triangle Park, NC | | | | | | | | | | | | | | | | | | | | |
| Session: | | | |  | | | | | | | | | | Day: |  | | Paper No: | |  | |
| Paper Title: | | | | |  | | | | | | | | | | | | | | | |
| Place an "X" in the box most closely approximates your evaluation of the speaker's performance relative to the questions posted. Use the following scale: S = superb (10 pts); M = more than adequate (9 pts); A = adequate (6 pts); L= less than adequate (4 pts); or D = deficient (2 pts). | | | | | | | | | | | | | | | | | | | | |
| **Organization and Content:** | | | | | | | | | | | | | | | | | | | | |
|  | | S | | M | | A | L | | D | |  | | | | | | | | | |
| 1. | |  | |  | |  |  | |  | | Rate the adequacy of the introduction. | | | | | | | | | |
| 2. | |  | |  | |  |  | |  | | Rate the transition from one point to another. | | | | | | | | | |
| 3. | |  | |  | |  |  | |  | | Rate how well the speaker explained the purpose of the research, methods used, experiments performed, etc. | | | | | | | | | |
| 4. | |  | |  | |  |  | |  | | Rate how well the conclusion summarized the presentation and directed attention to the main points. | | | | | | | | | |
| **Delivery:** | | | | | | | | | | | | | | | | | | | | |
| 5. | |  | |  | |  |  | |  | | Rate the clarity of the presentation of the ideas and concepts in the session. | | | | | | | | | |
| 6. | |  | |  | |  |  | |  | | Rate the clarity and quality of the slides. | | | | | | | | | |
| 7. | |  | |  | |  |  | |  | | Rate the audibility of voice. | | | | | | | | | |
| 8. | |  | |  | |  |  | |  | | Rate eye contact. | | | | | | | | | |
| 9. | |  | |  | |  |  | |  | | Rate the "presence" of the speaker. | | | | | | | | | |
| **Non-Scored Comments?** | | | | | | | | | | | | | | | | | | | | |
| 10. Rate the amount of information presented. | | | | | | | | | | | | | | | | | | | | |
|  |  | | Too much | | | | |  | | OK | |  | Too little | | | | | | | |
| 11. Rate the speed of the presentation. | | | | | | | | | | | | | | | | | | | | |
|  |  | | Too much | | | | |  | | OK | |  | Too little | | | | | | | |
| 12. What was the best feature of the delivery of the paper? | | | | | | | | | | | | | | | | | | | | |
| 13. What was the worst feature of the delivery of the paper? | | | | | | | | | | | | | | | | | | | | |
| 14. What was the best feature of the organization and content of the paper? | | | | | | | | | | | | | | | | | | | | |
| 15. How can the speaker improve the organization and content of future presentations? | | | | | | | | | | | | | | | | | |  | | |
| **ADDITIONAL COMMENTS**: | | | | | | | | | |  | | | | | | TOTAL SCORE | | | |  |
|  | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | |
| REVIEWER | | | | |  | | | | | | | | | | | DATE: | |  | | |